



# *Creating Pathways for All*

Presented by CTE Task Group





# Making the Connection

- ▶ Connect all aspect of education (teachers, counselors, administrators, staff...) to find one common purpose, to educate our students to reach their goal in achieving higher education or joining the workforce.
- ▶ Working together in a collaborative form to bridge learning across the educational grid (ESL, Academic, CTE, Students with Disabilities...)

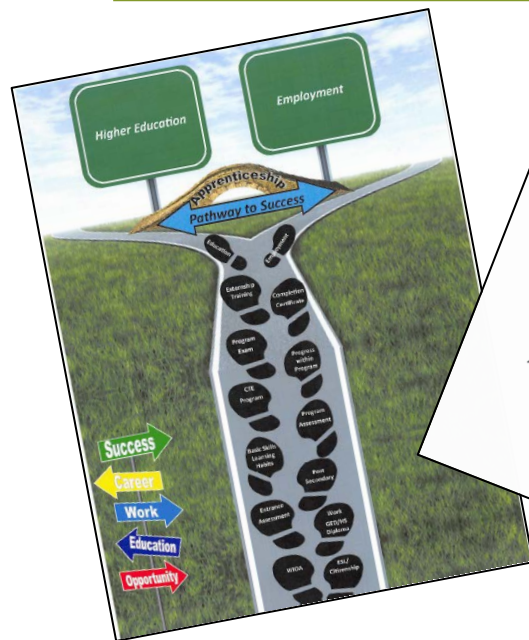
**Bottom line, where do you fit in?**

# *How to Create a Pathway*

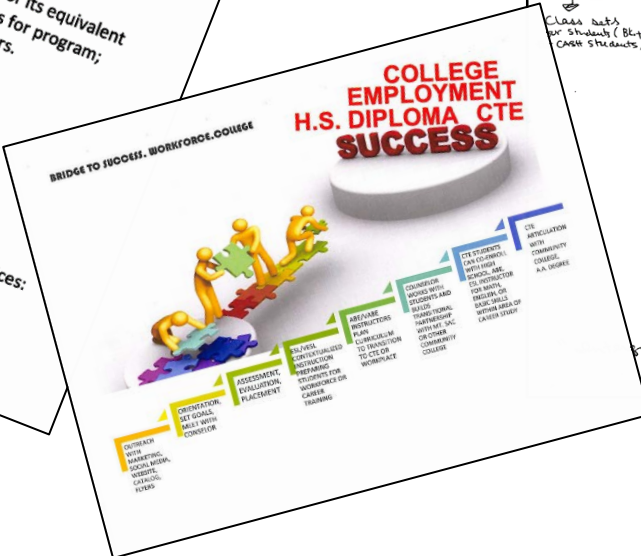
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- Look at the target group
- Evaluate the needs or goals
- Put ideas together

# Concepts were developed



- Board of Barbering and Cosmetology Requirements.**
- No less than 17 years of age.
  - SS number or ITIN number.
  - Completed 10 th. grade or its equivalent
  - Complete required hours for program;
    - Cosmetologists 1,600 hrs.
    - Barber 1,500 hrs.
    - Esthetician 600 hrs.
    - Manicurist 400 hrs.
  - Test Practical and written
  - Become license
    - Business management
    - Specialty classes to master services:
      - Hair Colorist
      - Make up artist
      - Product knowledge



CTE Sadder

HSD ABE ESL ADULT STUDENT lit/gen

1 Assessment - Emphasis on math/eng. str.

2 Transitioning classes/occupation assistance

3 Meeting & counselor/coach/act Resource programs.

4 Financial aid / Cash

5 CTE Registration

6 Full report & counselor go/str.

7 Completion, C.E. Reps from other schools

8 Employers

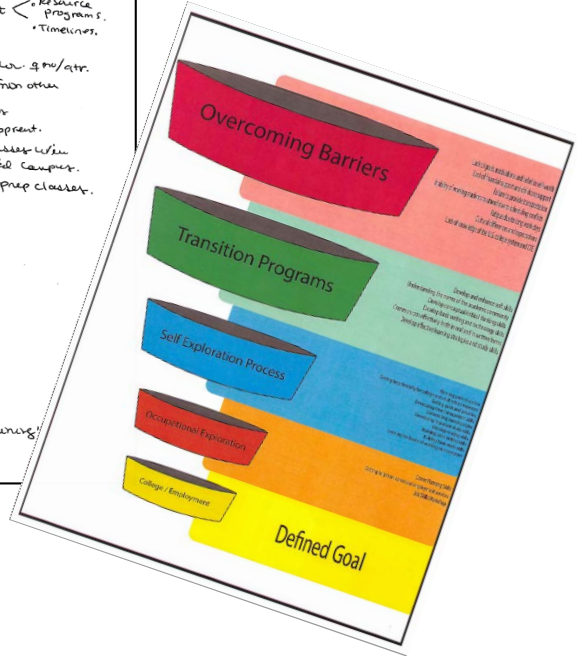
9 Extern/Apprent.

10 Adult classes/w/in Adult Ed campus.

11 Lic/cert prep classes.

- HS Fieldtrips - Staff intro

Class acts for students (8/10 materials) Class students/act for



ated Education and Training

# *How to Create a Pathway*

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- Look at the target group
- Evaluate the needs or goals
- Put ideas together
- Create the draft and collaborate
- Revise – Revise - Revise

# Higher Education

# Employment



← Apprenticeship →

Certificate of Completion

Passing Final Exam - Completer

Employment Preparation Skills

Progress within Program (Benchmarks)

CTE Program Assessment & Evaluation

Post Secondary and/or CTE Orientation

Basic Skills (Math & English) / Learning Habits (If needed)

Post Secondary Entrance Assessment

Work, GED/High School Diploma or ESL

VESL (if needed)

ESL/Citizenship

# Higher Education

Bottom line:

# Employment

Money is no longer ADA driven  
Accountability

← Apprenticeship →

Certificate of Completion

Teachers: Your job doesn't stop here

Passing Final Exam - Com

Need to take ownership of student outcome

Employment Preparation Skills

Progress within Program (Benchmark)

Teachers: Student are now attached to your hip

CTE Program Assessment & Evaluation

Counselors: Anywhere and everywhere on the steps

Post Secondary and/or CTE Orientation

Basic Skills (Math & English) / Learning Habits (If needed)

Post Secondary Entrance Assessment

Work, GED/High School Diploma or ESL

Staff: the first contact with the student

VESL (if needed)

ESL/Citizenship

# Higher Education

# Employment



Steps to Success

← Apprenticeship →

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What's missing...?

\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_

### Overcoming Barriers

- Lack of goals, motivations, belief in self-worth
Lack of financial & childcare support
Transportation
Scheduling conflicts

### Transition Programs

- Develop & enhance soft skills
Understanding the norms of academic community
Develop conceptual/critical thinking skills
Develop basic writing & technology skills
Develop effective communication & writing skills
Develop effective learning strategies & study skills
Fatigue due to long work days
Cultural difference & expectation



# *Creating Pathways for Programs*

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**Depending on the program pathways**

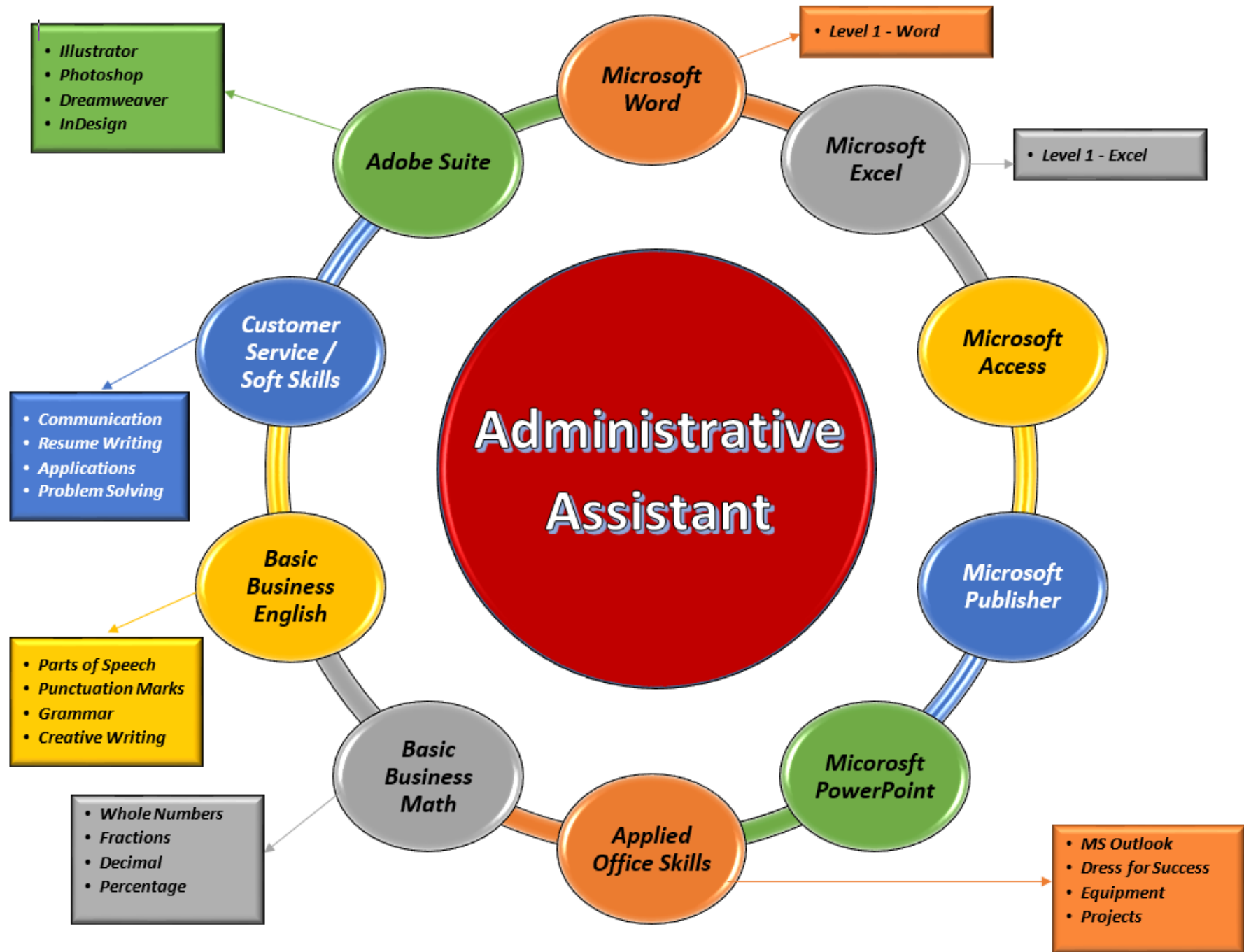
- **With no designated path**
- **With designated path - step by step/class by class**

No designated path, same result

# Accountability – Employment Higher Education

Administrative Assistant Pre-requisite:

- Minimum typing speed - 30 wpm
- Passing score on Adult School assessment
- Completion of Business Careers assessment
- Basic computer knowledge



*California State Board of Barbering and  
Cosmetology Licensing Test*

*Cosmetology*

(1600 Hour Program)

*Module 1*

*Hair Dressing  
(Hair Care & Services)*

*Module II*

*Health and Safety,  
State Rules and  
Regulations*

*Module III*

*Esthetics  
(Skin Care)*

*Module IV*

*Manicuring/ Pedicuring*

*Module V*

*Salon Skills*

*Must be at least 17 years  
of age to take the  
licensing exam*

*10th grade education or  
equivalent to meet the  
California standards*

*HLPAE Assessment Test*

Pre-requisites





**Questions...**

**SLAM!**





Google Keep



# Free On-line Apps



Google Slides



Edmodo



# plickers

**PLICKERS** IS A POWERFULLY SIMPLE TOOL THAT LETS TEACHERS COLLECT REAL-TIME FORMATIVE ASSESSMENT DATA WITHOUT THE NEED FOR MOBILE DEVICES.

[Plickers.com](http://Plickers.com)

# Google keep

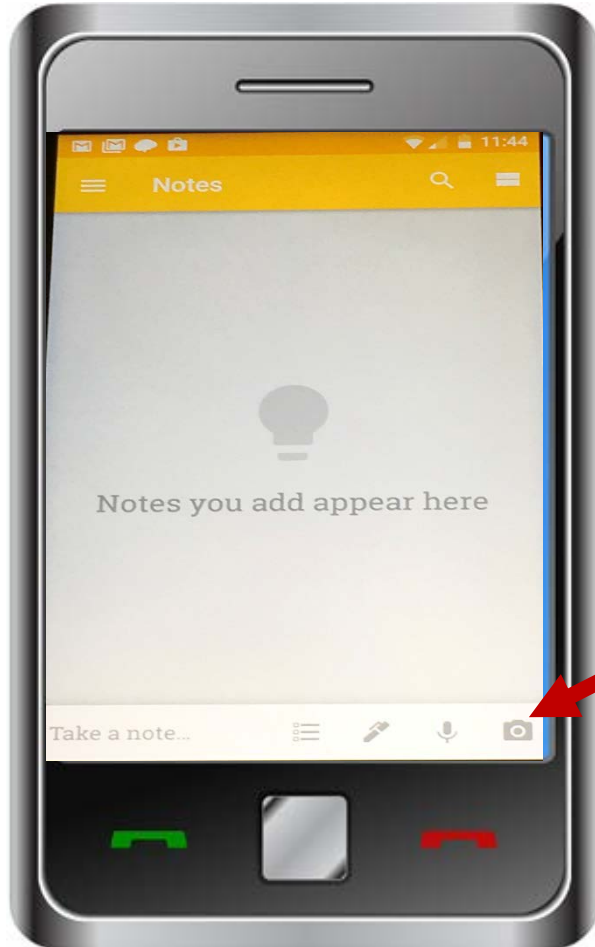


**Google Keep** is a note taking application developed by Google. Capture what's on your mind, add notes, lists, photos, and audio to Keep

[google.com/keep](https://google.com/keep)



# Google keep



***Click the camera icon***

**[google.com/keep](https://google.com/keep)**

# Google Slides



Create a new presentation and edit with others at the same time. Get stuff done with or without an internet connection. Use **Slides** to edit PowerPoint files.

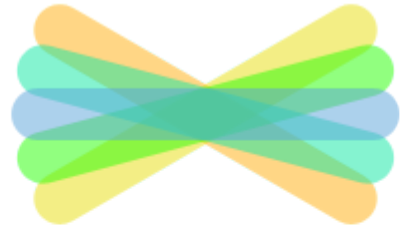
[google.com/slide](https://google.com/slide)

# edmodo



**Edmodo** is dedicated to connecting all learners with the people and resources they need to reach their full potential.

**edmodo.com**



# Seesaw

**Seesaw** is a student-driven digital portfolio that empowers students of any age to independently document what they are learning at school and share it with their teachers, parents, classmates, and even the world.

[SEESAW.ME](https://seesaw.me)

Claudia Sanchez, CTE Instructor  
Pomona Adult and Career Education



Seesaw

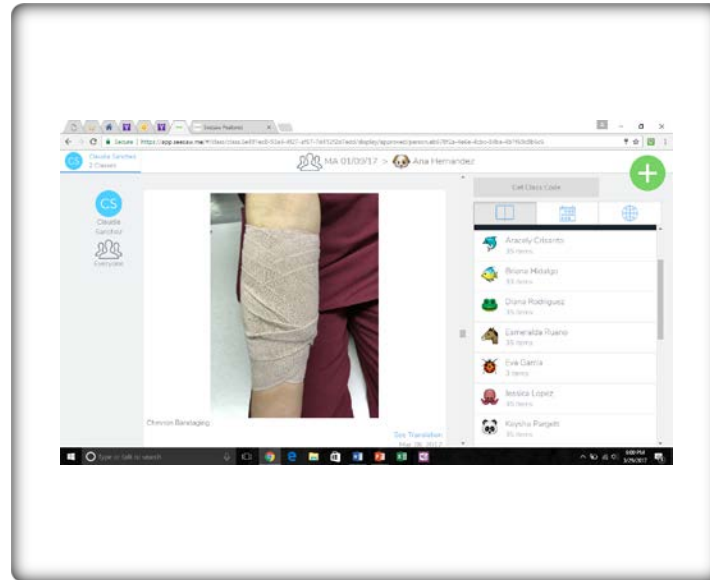
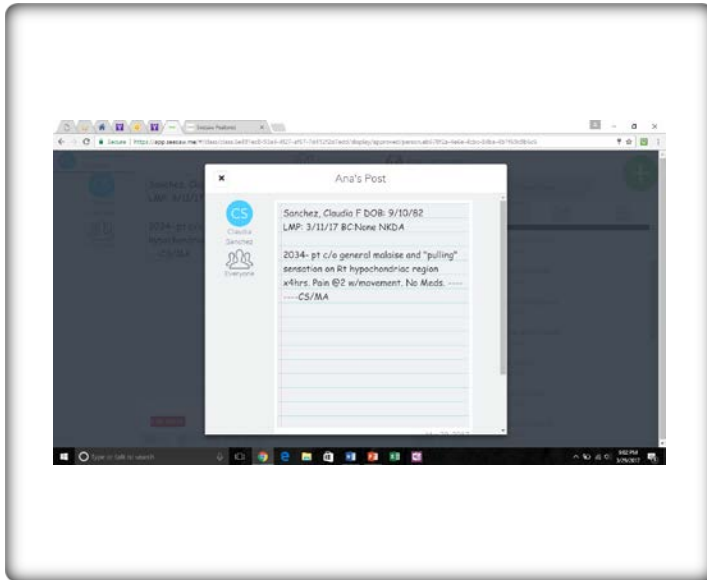
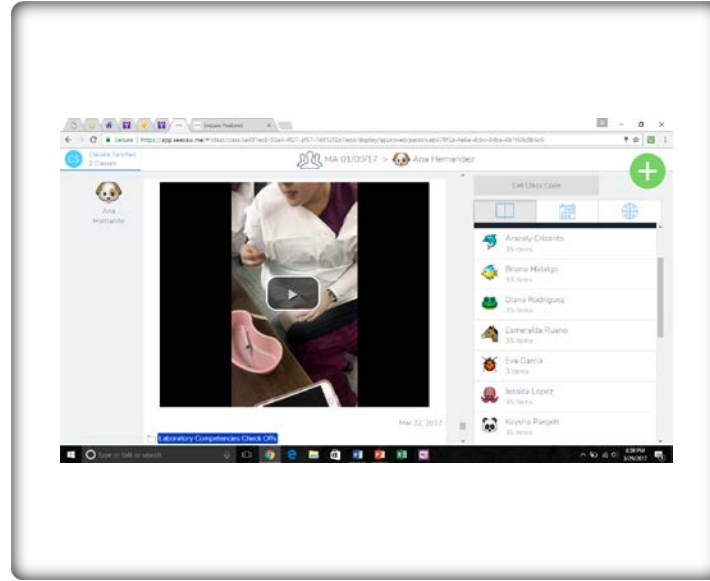
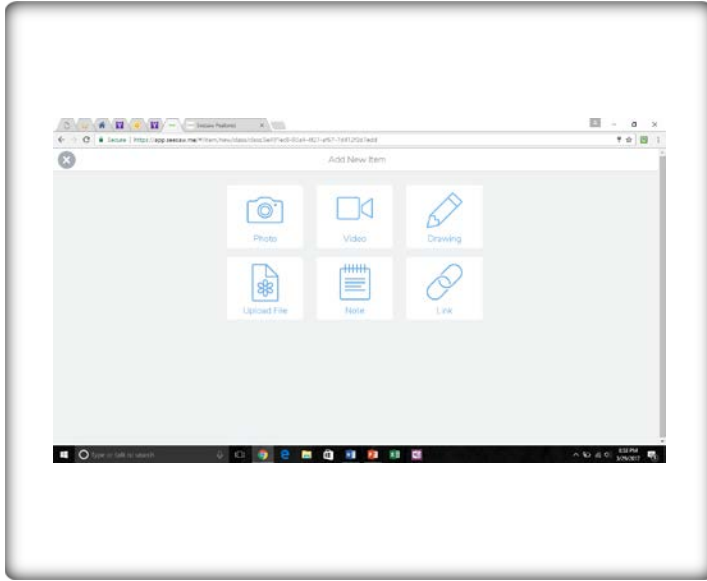
# WHAT IS SEESAW?

01

Digital Portfolios for any classroom.

02

Seesaw saves you time on organization and parent communication, makes formative assessment easy, and provides a safe place to teach 21st Century skills.



CAPTURE  
STUDENT  
LEARNING  
IN ANY FORM



# WHY SHOULD I USE SEESAW IN MY CLASSROOM?

- Because it clones me!...seriously 😊
  - It is SUPER EASY to use!
  - It makes learning fun and interactive for my students!
  - I can provide real time feedback and assess student learning in various “smarts” methodologies.
- <http://web.seesaw.me/>

# ENGAGEMENT

LIVE  
DEMONSTRATION



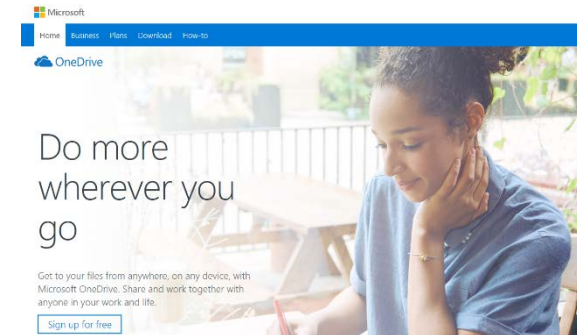
with  
 *Seesaw*





## *Did you know...*

- You can download a free condensed version of Microsoft One Drive Live with its latest software and 5g of memory.
- Have access to...
  - Microsoft Word
  - Microsoft Excel
  - Microsoft PowerPoint
- Cloud based, so access from anywhere any time with internet connection



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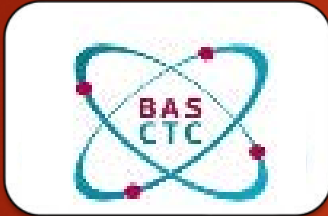
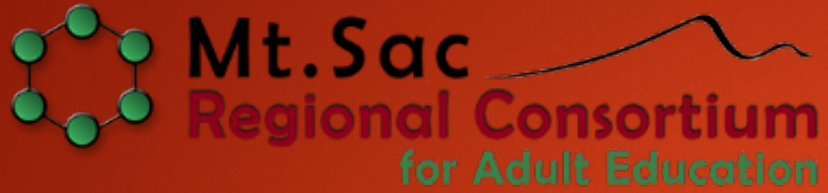
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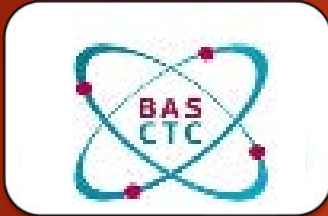
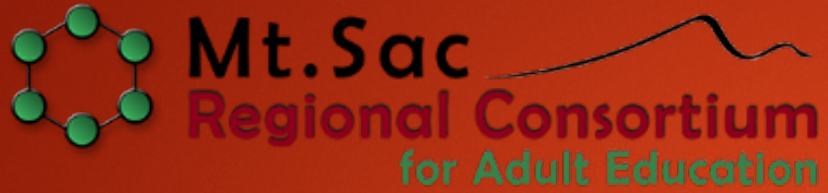
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ESL/Citizenship



# Questions





*Thank you  
for your  
participation*

